

# Foundation stage Overview 2016-2017

**WORLD**

- see termly planning
- concept work, e.g. directions
- sequencing
- human values/attitudes
- make links relevant to self
- link personal development curriculum

**PSED**

- health & well being
- PSHE - PSSW 13
- improving own learning
- self-help
- feelings
- social

**PHYSICAL**

- health & well-being
- abilities – gross and fine motor skills

**CONDUCTIVE EDUCATION** – linking all curriculum areas + **Generic Skills (Life Skills), ECM + Sensory curriculum**

- communication – L & Comm
- decision Making
- thinking Skills – problem solving
- working as a group
- awareness of self & self presentation
- investigation & research
- evaluation

**LITERACY**  
Language & communication  
differentiated termly planning  
link IEP's

**ARTS**

- link music
- art/design
- drama
- cross-curricular

**MATHS**  
link IEP's  
application of number  
differentiated termly planning

**ICT (core)**

- Information & communication technology
- 1 – 1
- use of interactive whiteboard
- within the group, link to all curriculum areas

**RE and COLLECTIVE WORSHIP**

**NB LINK CURRICULUM AREAS**– make connections between subjects, events & activities  
**CONSIDER TIMETABLE STRUCTURE:**

- ONE/TWO DAY BLOCKS
- WEEKLY BLOCKS

**NB FOCUS ON LEARNING** (not coverage of programmes)  
**SKILLS TO DEVELOP**